ST THOMAS OF CANTERBURY CATHOLIC SCHOOL

YEAR: Reception **TERM 1** **CURRICULUM OVERVIEW**

This term our topics are Ourselves and Autumn which will be covered through the Early Learning Goals. We believe strongly in the partnership between home and school and are therefore confident of your support in helping your child to learn. The things we will be studying in each Area of Learning are as follows:

Communication and Language

- Listen carefully to rhymes and songs, paying attention to how they sound.
- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary throughout the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.

Personal, Social and Emotional

- To be able to separate from parent/carer to come into school.
- To show an understanding of their own feelings.
- To manage their own basic hygiene and personal needs such as using the toilet and hand washing.
- To play cooperatively with others.
- To form positive relationships with adults and friendships with peers.

Physical

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with physical activities such as jumping, skipping, hopping and climbing.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop the skills they need to manage the school day successfully: lining up, queueing and holding a knife and fork.

RE

- God knows and loves me and God knows my name.
- God loves me.
- I am precious to God.
- God knows and love us. We are precious to God. Prayer is talking to God.
- What is it to welcome and be welcomed.
- Baptism – a welcome into God's family

RSHE

- Introduces children to the story of creation.
- Help the children to know that they are created by God out of love and for love.
- Explore how they are unique and were created by God.
- How wonderful their unique God given bodies are.
- Looking after our bodies and treating them with respect.

Mathematics

- Count objects, actions and sounds.
- Subitise.
- Link number symbol with its cardinal value.
- Count to 10.
- Continue, copy and create repeating patterns.
- Compare weight and compacity.
- Use shapes appropriately in tasks.

Understanding the World

- Talk about members of their immediate family and community.
- Use language associated with time – then, before, now, next, soon.
- Explore natural world around them. Describe what they hear, say and feel whilst outside as well as notice seasonal changes.
- Talk about our immediate environment features of where we live.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and using introduced vocabulary.
- To say a sound for each letter in the alphabet.
- To recognise their name.
- To mark make using a variety of resources i.e. pencils, felt tips, chalk, sand etc.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Explore and engage in music making.